



# PHONIC FUN

*A Workbook for Grade 1*  
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# PHONIC FUN

## (BOOK ONE)

### *A Workbook for Grade One*

Book One contains the phonic elements which should be presented during the Grade 1 year. **Careful analysis has been made of word frequencies as contained in the sets of basic readers in common use on this continent, with the result that vocabulary difficulties are reduced to a minimum.** The order of presentation of the various phonic elements has been carefully worked out from available research and from the practical classroom experience of teachers in the field.

Only the most essential single sounds and phonograms are included at this level and in words which have meaning to the child. In accordance with this present-day approach to the problem, words are presented as word wholes and in context.

At frequent intervals composite stories are included to combine phonic practice with reading interest. Throughout the book plentiful illustration provides visual assistance and interesting motivation.

It is suggested that pupils be introduced to this book only after facility has been mastered in a sight vocabulary of at least 75 words. Considerable blackboard work and teacher guidance should precede and accompany the work done by pupils in the early stages of its use. If this is done the effectiveness of this workbook will be vastly increased.

NOTE—As an aid in the Preliminary Ear-Training stage of Phonics, a pamphlet has been included for the guidance of teachers. Considerable practice in this important phase of phonics should be started in the Kindergarten and pre-primer stages of the primary reading programme. A valuable bibliography of reference material has been compiled for added assistance in this field.

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# Beginning Sounds — “s”



sun



Sally



squirrel

saw

home

seven

baby

see

Susan

play

and

go

say

said

says

like

little

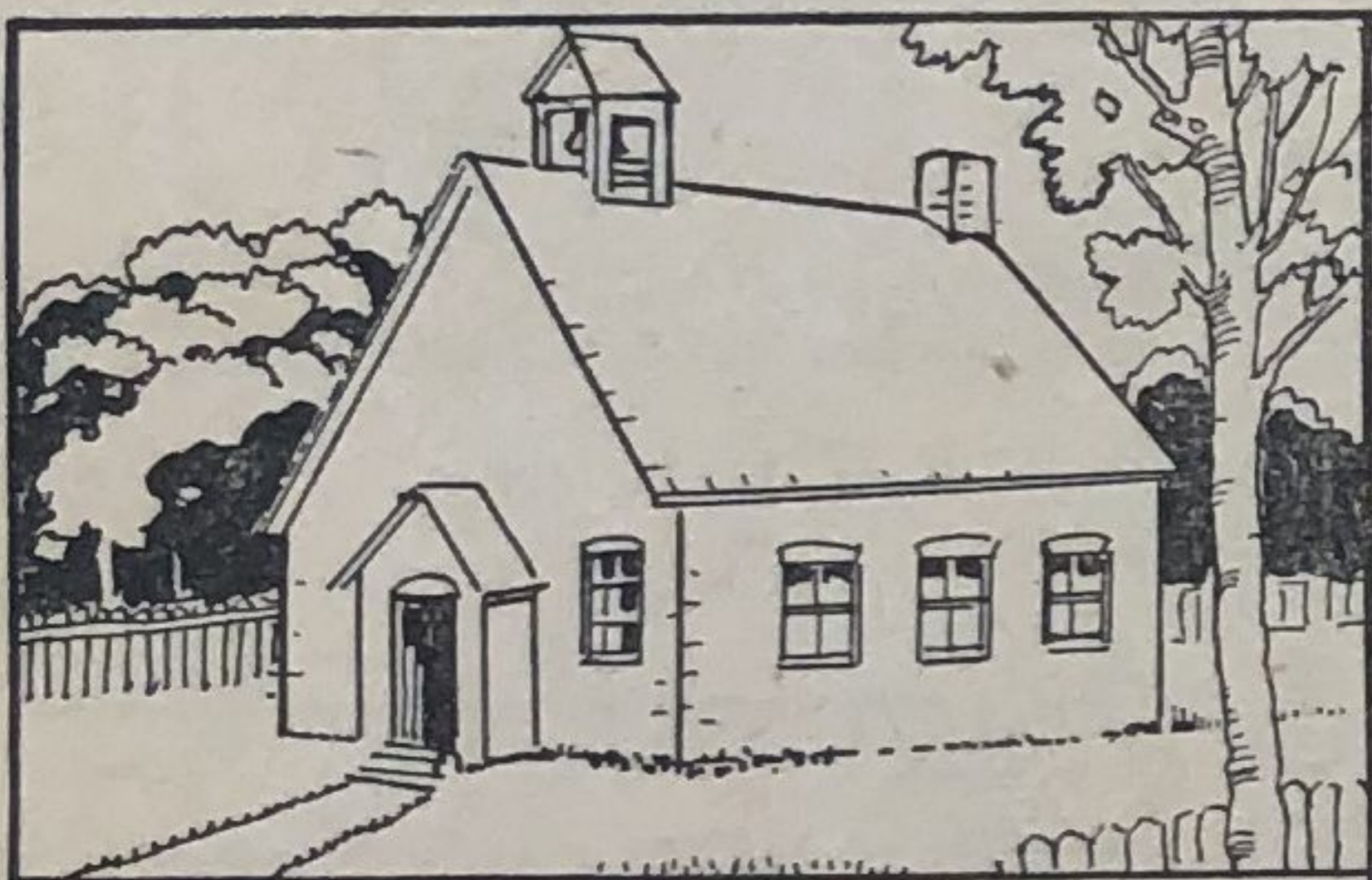
school

six

sings

red

Put a line under the “s” words.



John and Mary go to .....

Father cat school baby



Mother hen has ..... little chicks.

six one two four



Sally said “..... the black kitten.”

sing jump See play



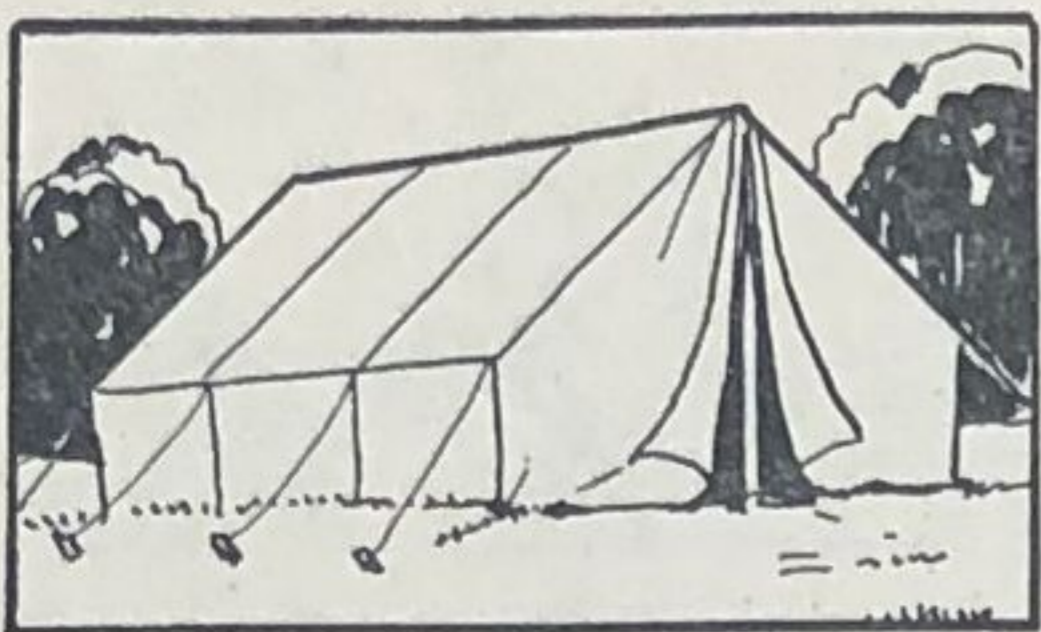
The little bird ..... in the tree.

ride go went sings

TO THE TEACHER: Have pupils examine pictures and print the correct word in the story.



# Beginning Sounds — “t”



tent

Tom

top

see

toy

cat

train

saw

two

red

ten

take

too

to

Topsy

some

make

my

tent

Tim

table

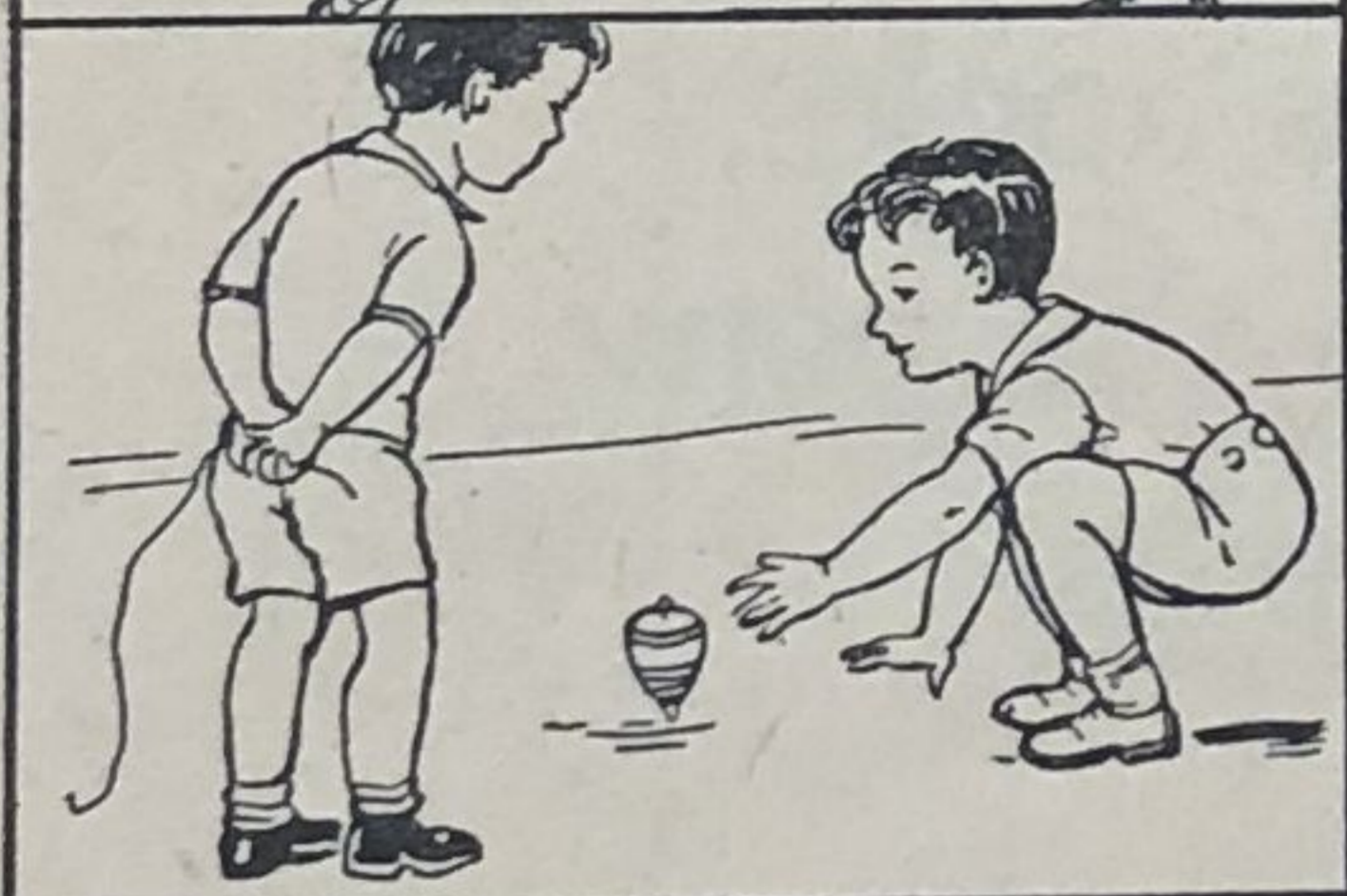
Put a box  on the “t” words.

TO THE TEACHER: Have the children look at the picture, read the story opposite each picture and put a circle around “yes” or “no”.



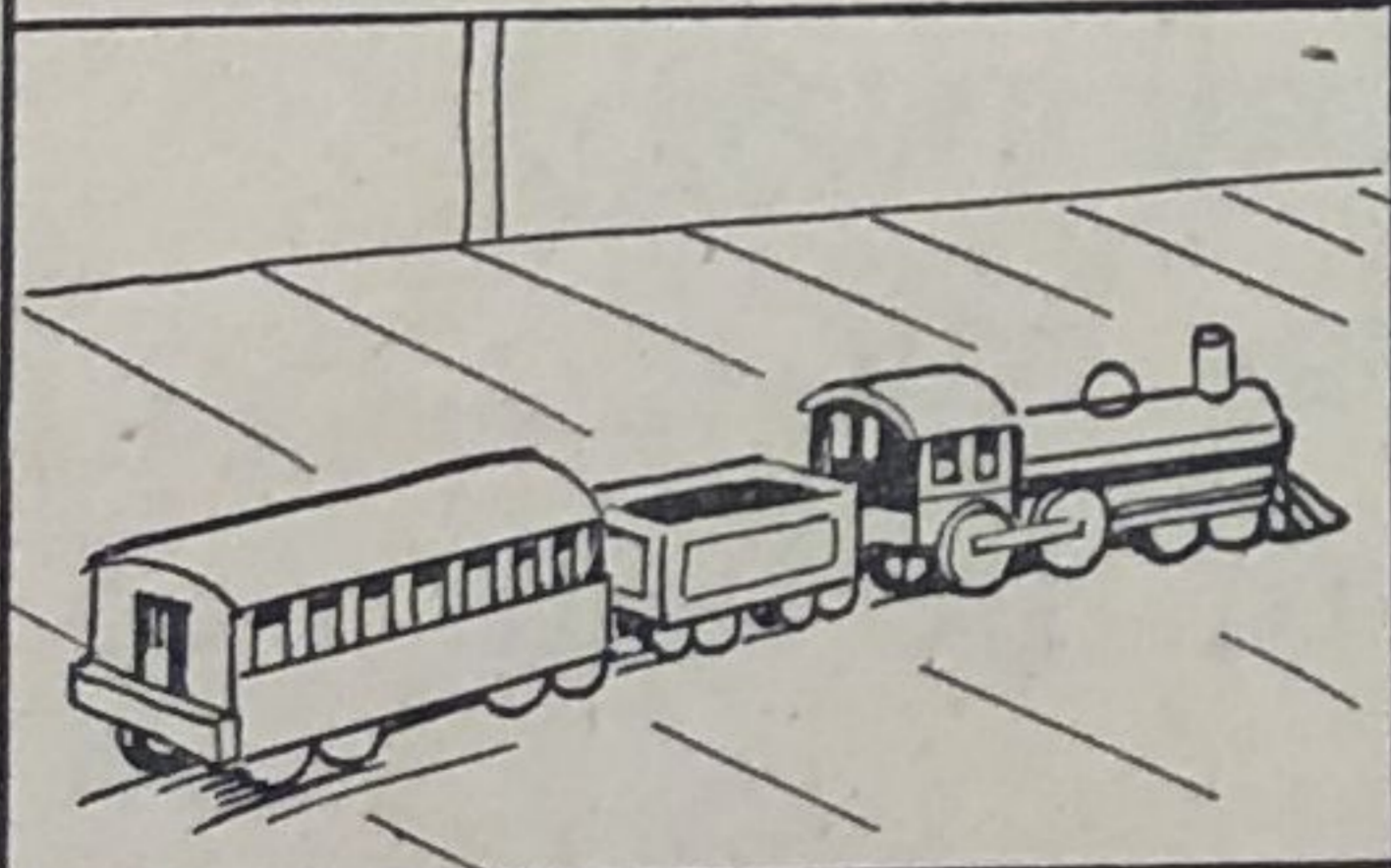
The bird is in the tree.

Yes  
No



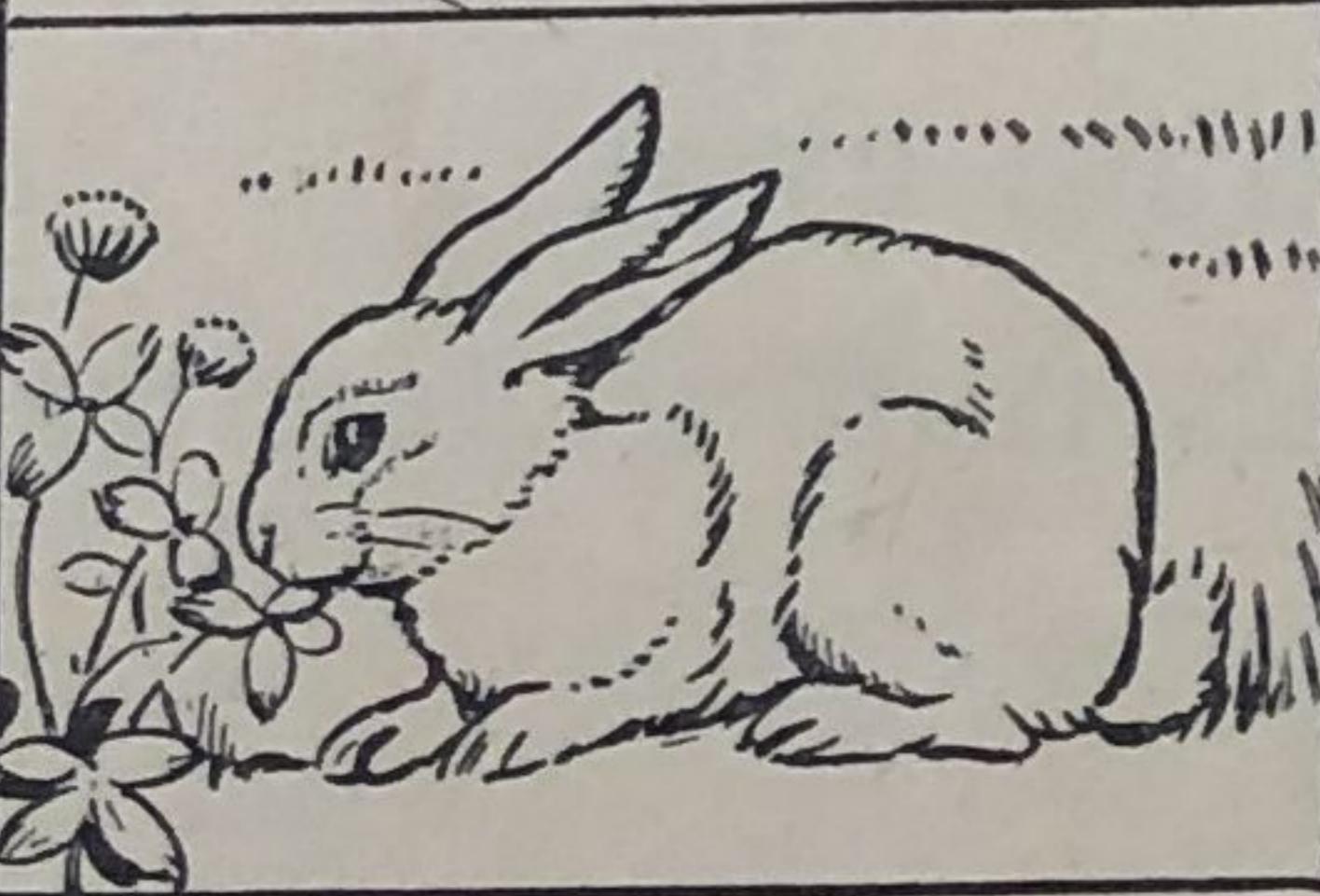
The children play with a top.

Yes  
No



I see a train and a boat.

Yes  
No

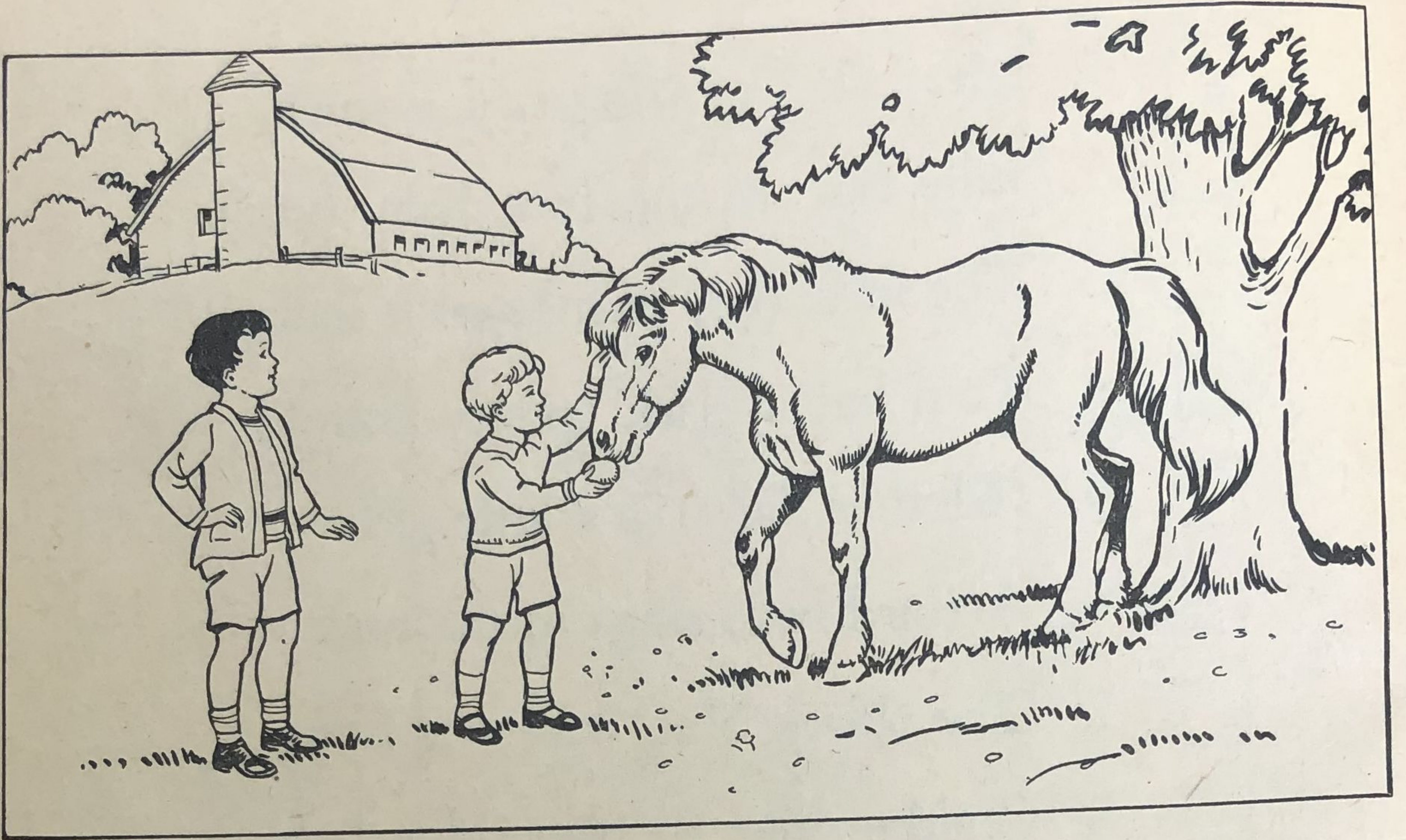


Can you see two rabbits?

Yes  
No



# Review



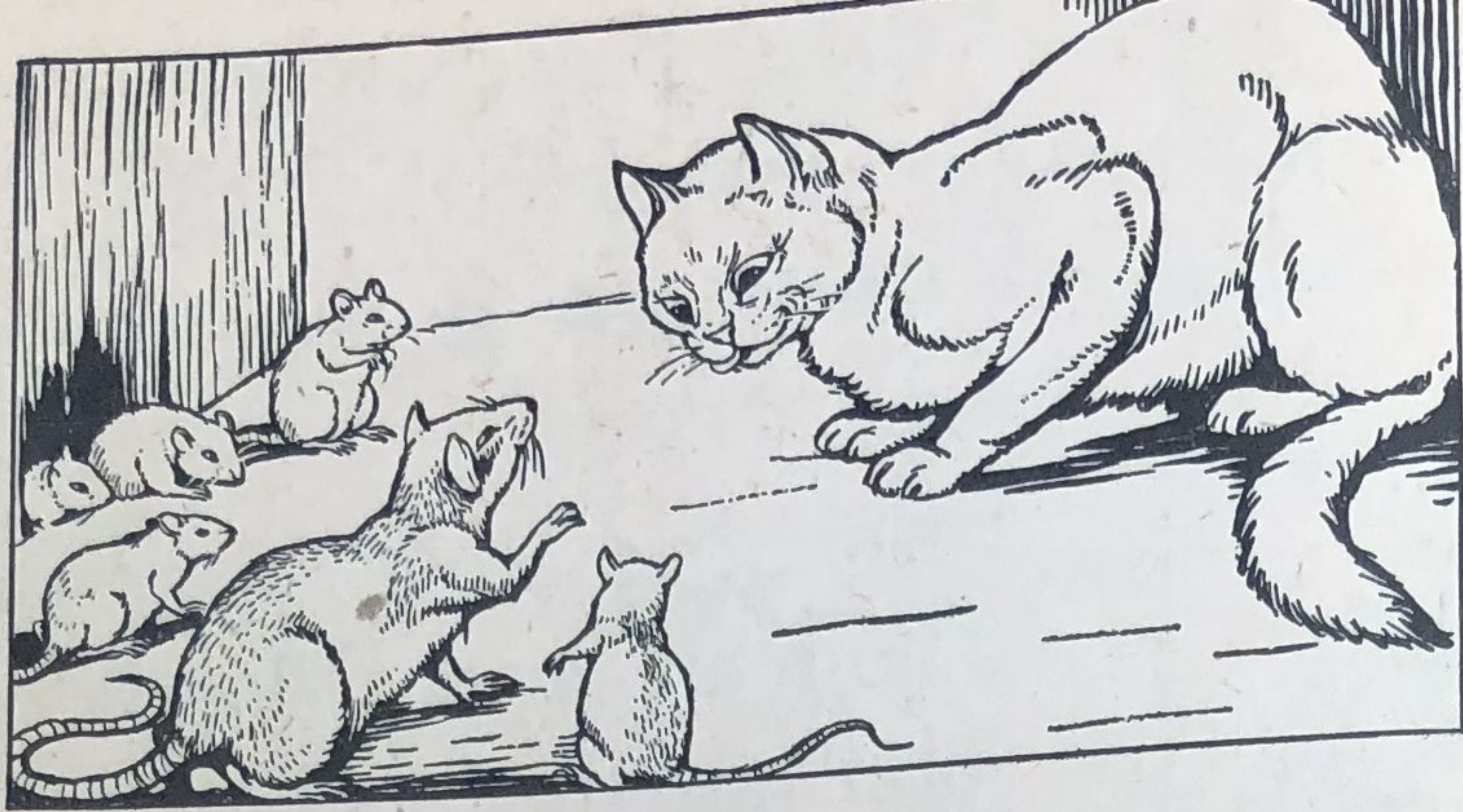
Billy called Peter to the house.  
“Come and see my little pony.  
It is a pretty pony.  
My pony has two white spots.  
It can run to the tree.”  
Peter ran to see it.  
“He wants some dinner,” said Peter.  
He likes red apples.  
Here is an apple, little pony.”

Colour the pony black.  
Colour the tree green.  
Colour the boys as you like  
Colour the barn red.

Billy Peter pony barn tree

TO THE TEACHER:  
Have pupils cut out  
and paste names  
where they belong.





Mother Rat said, "Come, baby rats.

Come and play tag."

A baby rat ran after Mother Rat.

The cat saw the baby rats.

She was a fat white cat.

She said, "I like to play tag too.

Play tag with me, little rats."

Then the white cat ran after a baby rat.

She said, "At last I have you."

But Baby Rat was too fast. He ran away.

Colour the picture as you like.

Mother Rat said, "Come and play tag." ..... Yes No

Baby Rat said, "We can play tag." .....

A man saw the baby rats. ....

The cat said, "Play tag with me." .....

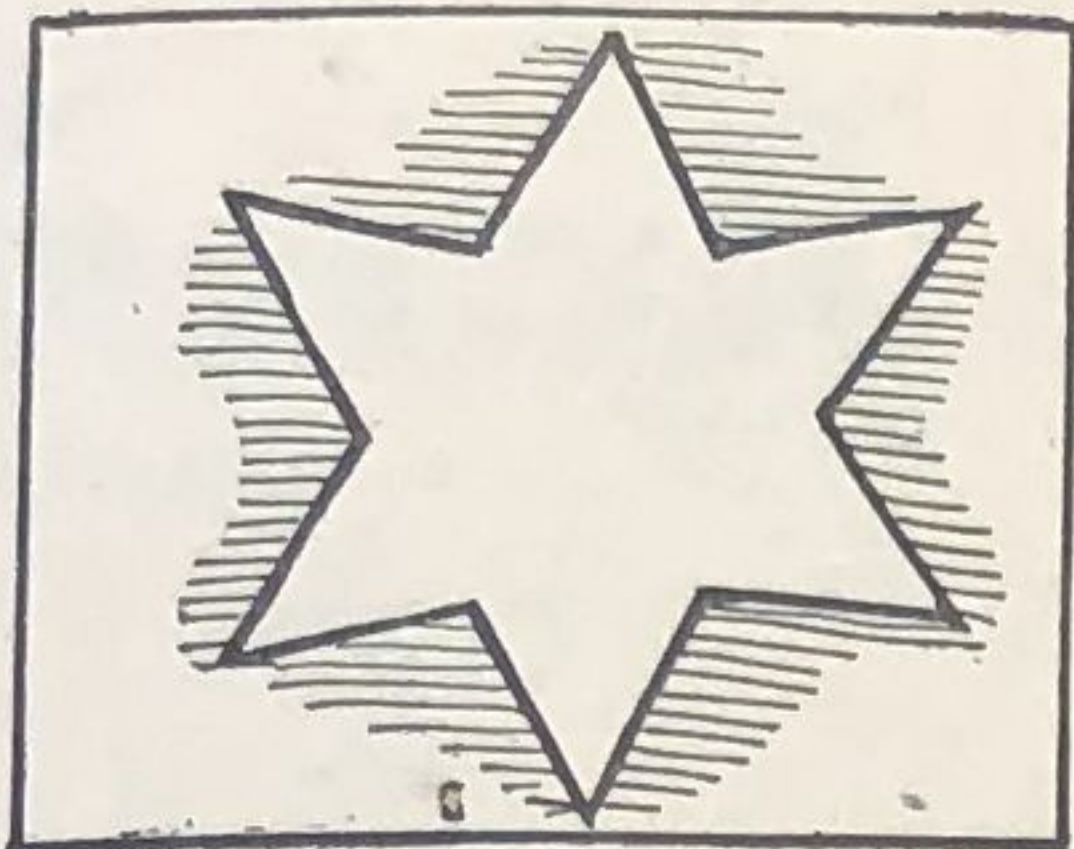
The cat was black. ....

The baby rat ran away. ....

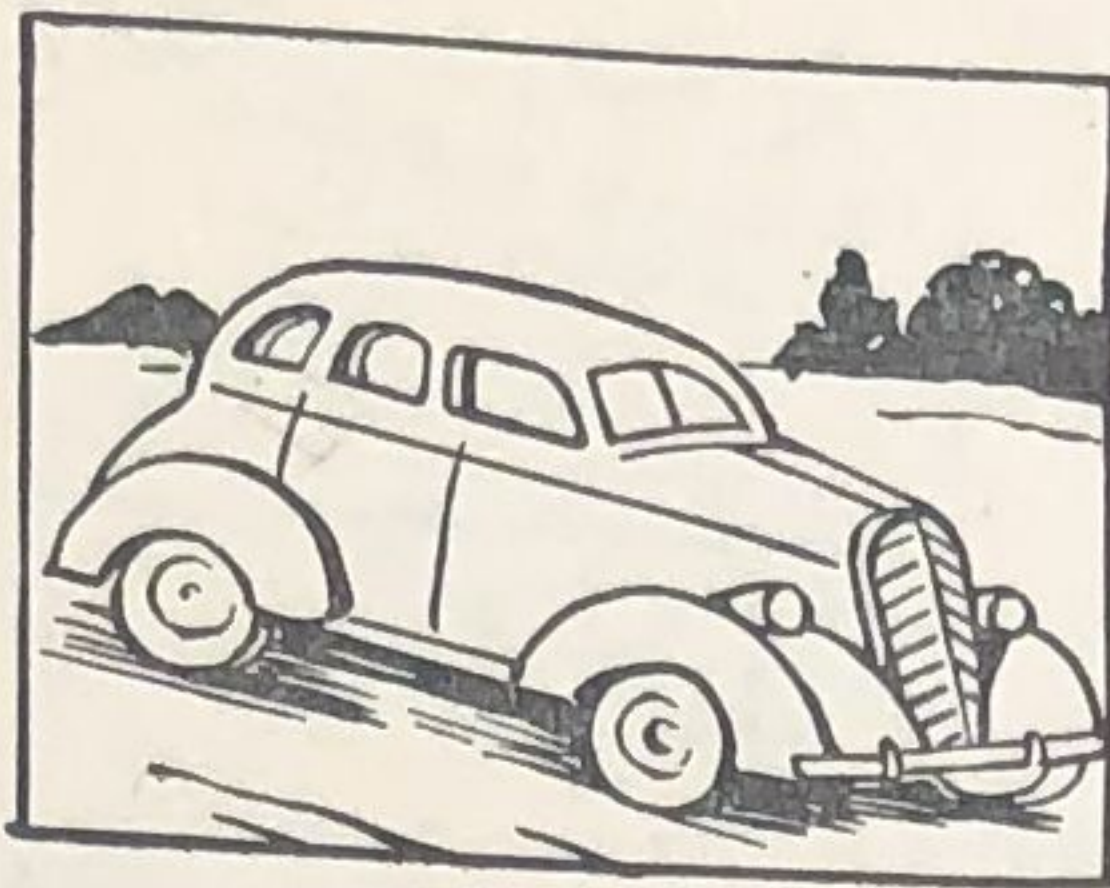
Score



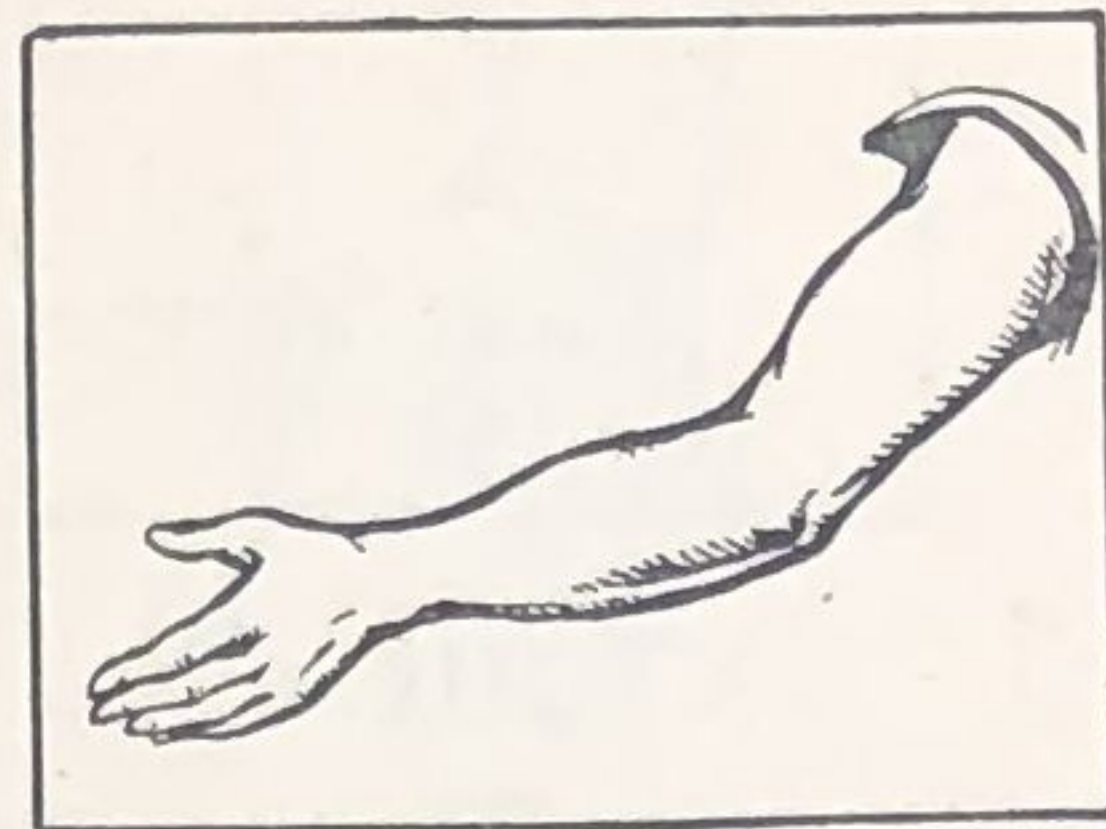
“ar”



star



car



arm

TO THE TEACHER: Have pupils select and print six words containing the same sound as underlined in star.

.....

party	fall	barn	farm	call	tree	fish
moon	are	jack	bark	feed	garden	

“Come, children,” called Mother.

“We are going to the farm to see Betty.”

They went to the farm in Father’s car.

Laddie ran to meet the car.

He barked and barked at it.

“Where are Betty and Tom?” asked the children.

“Are they in the barn?”

“No,” said Tom’s mother, “they are in the garden.”

The children found Betty and Tom.

They went to the barn to play.

“We are going to the .....,” said Mother.

Laddie ..... at the car.

The children found Betty in the .....

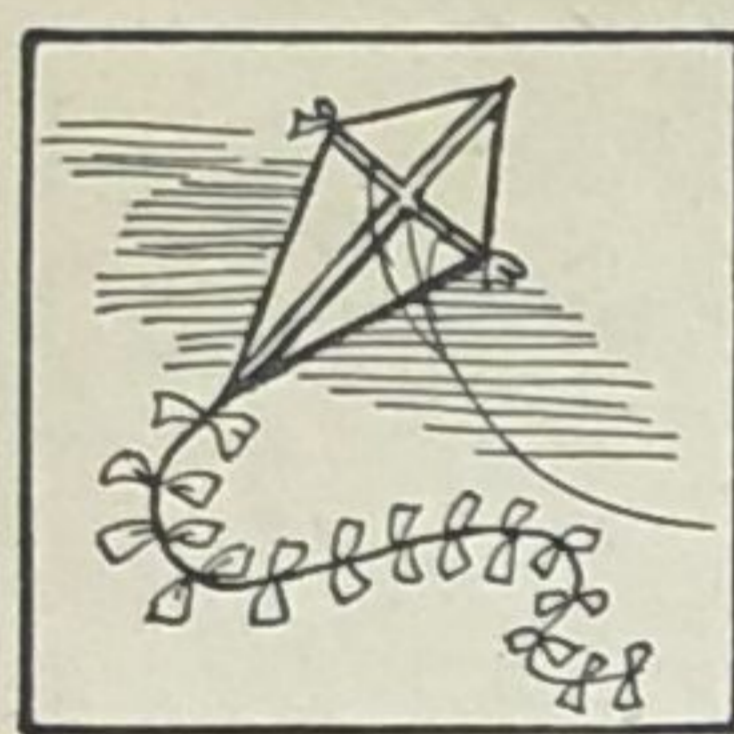
TO THE TEACHER: Have pupils fill in the blanks below and underline all “ar” words in the story.



Draw pictures in the blanks.

five chicks	nine dimes
a slide in the park	a red fire

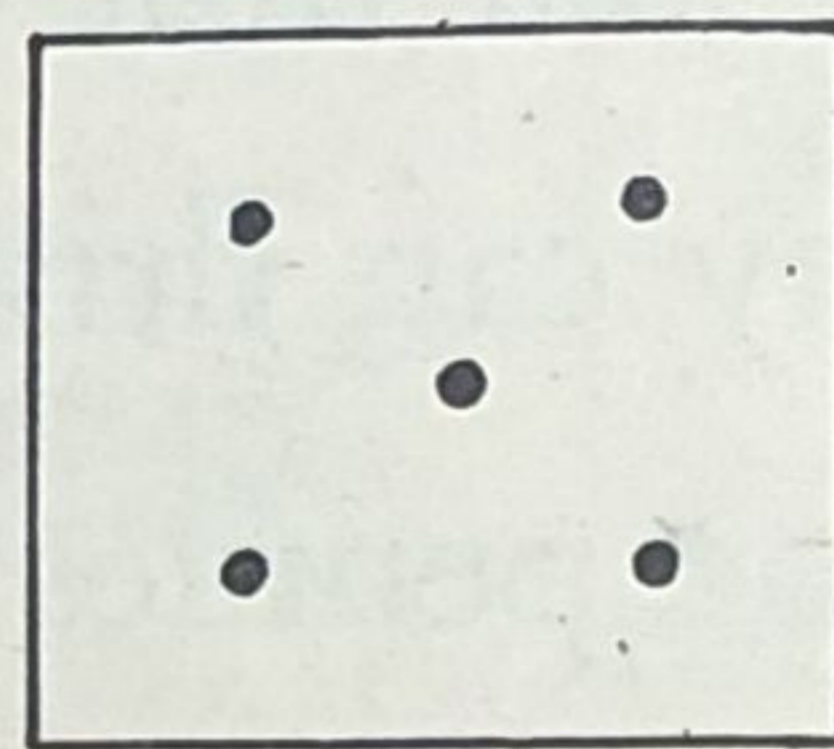
Draw a  around the word matching picture.



bite  
kite  
white



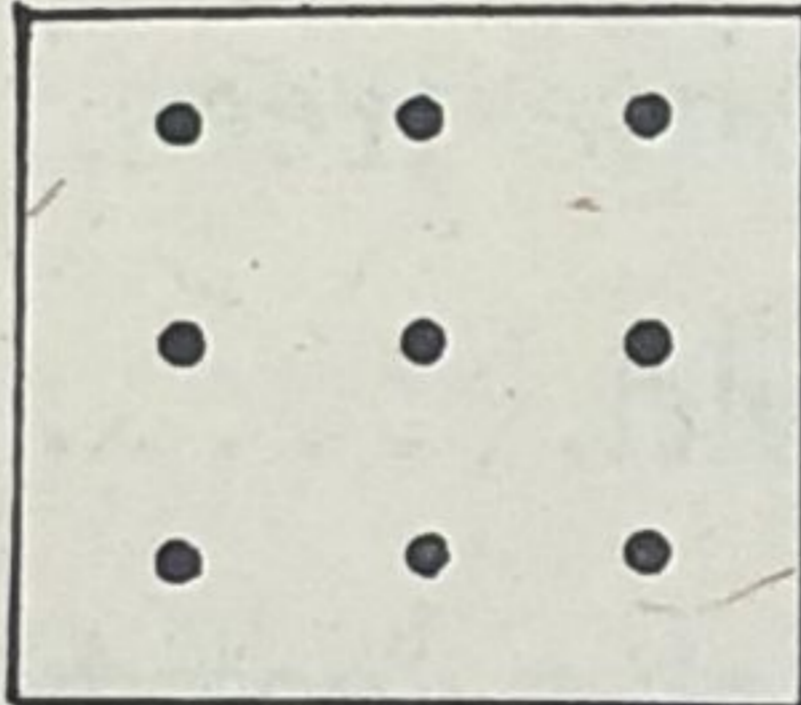
fire  
wire  
tire



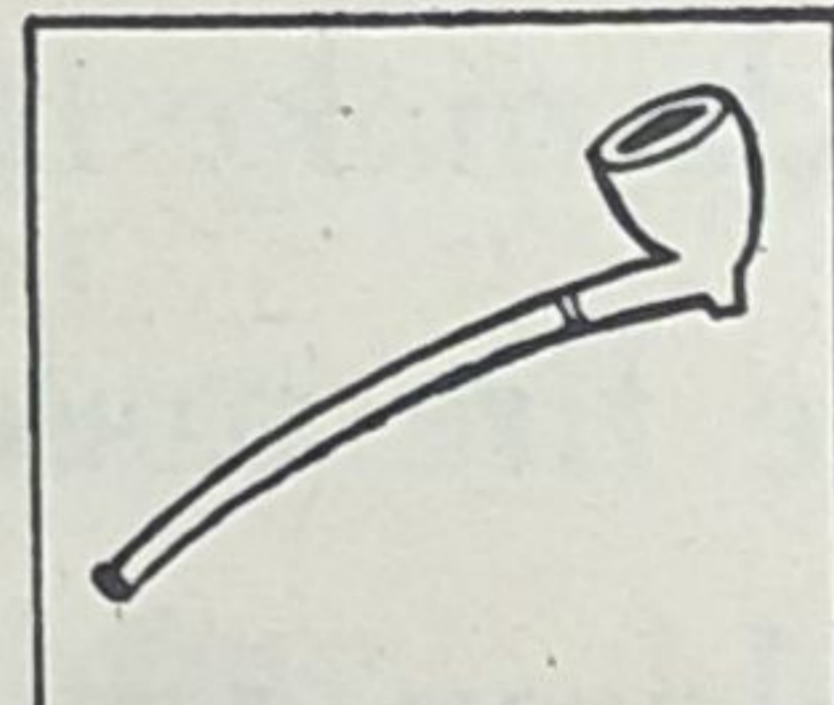
drive  
hive  
five



dime  
time  
chime



line  
shine  
nine



ripe  
pipe  
wipe

1. The red coat is ..... (mine shine nine)
2. Try to hit the ..... (shy fry fly)
3. The baby likes to ..... (tide wide hide)
4. Will you please tell me the ..... (time dime)
5. The ..... was pretty at sunset. (by sky cry)
6. The apples are not ..... (ripe pipe wipe)



# A Picnic at the Lake



One day the family went to the lake.

The children had fun playing in the sand.

“I am going to make a castle,” said Tom.

While the children played, Mother got the lunch.

“This is the best picnic we have ever had,” they said.

After lunch Father took them for a boat ride.

Tom helped Father to row the big boat.

“Oh, may I row too?” asked Joan.

Soon Father said, “Come, we must go home.”

All were happy but very, very tired.

---

The family went to school. . . . . Yes No

Tom made a castle in the sand. . . . .

After lunch they had a boat ride. . . . .

Tom helped Father row the boat. . . . .

Mother said, “We must go home.” . . . . .



# WORKBOOKS

## **A MARY, JOHN AND PETER WORKBOOK (Primer)**

By Joyce Boyle, D.Paed. Illustrated by Edith McLaren. 97 pages.

## **MY WORKBOOK IN PHONICS**

By Jessie E. R. Fisher

This book can be used in connection with the everyday Phonic lessons. 64 pp.

## **PHONIC FUN: BOOK I (A Workbook for Grade One)**

By G. N. Edwards, Hope Bowra and Violet Chowan

Only the most essential single sounds and phonograms are included in this book, and in words that have meaning to the child. Cleverly illustrated. 96 pp.

## **PHONIC FUN: BOOK II (A Workbook for Grade Two)**

By G. N. Edwards, Beth McEwin and Grace Walkam

Book II contains a review of the phonic elements presented in Book I and completes the phonic material to be used in Grade II. Plentifully illustrated.

## **ARITHMETIC IS FUN: A Workbook in Primary Number**

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